Research Unit Overview
Ms. Howard & Mrs. Hollers; 9th Lit./Comp.
April 6th-22nd

**Objectives:** Students will research a current issue in our society, learn to interpret information, choose a side of the issue, and effectively persuade that side through a traditional written research paragraph.

**Timeline:** Refer to unit calendar on back! These dates are non-negotiable. If you do not complete the work listed on the day’s calendar, you are accountable for finishing at home.

**Late Penalties:** Your research paragraph will be deducted a letter grade for every day it is late. Monitor your time wisely—this will be a portion of your rubric.

**Procedure:**

- **Laying the Foundation of Research Knowledge:**
  - Complete ResearchReady.com courses and accompanying quizzes. You will be taking notes while completing the online modules.
  - Take Research Test on the information learned from ResearchReady.com and classroom lectures.

- **Applying Your Research Knowledge:** You will browse the list of persuasive topics and pre-search in order to narrow down to your topic of choice. You will complete a graphic organizer examining the controversies and debates within your chosen topic. You will locate and record support for your claim on source/notecards. You will then write a persuasive paragraph using the evidence you have found to support one side of the issue, using quotations, lead-ins, and MLA citations.

Upload body paragraph and Works Cited page to Turnitin.com to check for plagiarism!